

Inglés- Segundo Idioma- 2º Bachillerato  
"Ready, Steady, Go!"

Nombre del alumno/a:

**1. Elige de entre las opciones cuáles son los usos del presente simple: (6 puntos)**

- a) Se utiliza para acciones que están ocurriendo en el momento del habla.
- b) Se utiliza para acciones que ocurren de manera habitual, rutinas.
- c) Se utiliza para describir verdades generales y hechos científicos.
- d) Se utiliza para acciones que comenzaron en el pasado y tienen continuidad o efecto en el presente.
- e) Se utiliza para hablar de horarios en un futuro próximo.
- f) Se utiliza para describir una experiencia.
- g) Se utiliza para formar el imperativo.

**2. Escribe el uso al que corresponde cada ejemplo: (10 puntos)**

- a) He never eats vegetables:
- b) The train leaves at 10.00:
- c) Bogota is in Colombia:
- d) She works in a hospital:
- e) I always visit my mother on Sunday:

**3. Escribe la formación del verbo WATCH en presente simple: (8 puntos)**

I  
You  
He  
She  
It  
We  
You  
They

**4. Completa el texto con el presente simple de los verbos entre paréntesis: (14 puntos)**

Bob \_\_\_\_\_ (**live**) in a small flat in London. In the mornings, he \_\_\_\_\_ (wake up) and \_\_\_\_\_ (**have**) a shower. Then he \_\_\_\_\_ (**make**) breakfast. He usually \_\_\_\_\_ (**have**) a typical English breakfast with eggs and bacon. After that, he \_\_\_\_\_ (**go**) to work.

He \_\_\_\_\_ (**work**) in an office in the center of London. He \_\_\_\_\_ (**sit**) in front of the computer all day and \_\_\_\_\_ (**write**) emails. He \_\_\_\_\_ (**not like**) his job very much, but he \_\_\_\_\_ (**like**) earning money. He sometimes \_\_\_\_\_ (**see**) his girlfriend in the evenings. She \_\_\_\_\_ (**live**) on the opposite side of London, so he \_\_\_\_\_ (**take**) the Underground.

**5. Elige de entre las opciones cuáles son los usos del pasado simple: (8 puntos)**

- a) Se utiliza para acciones que comenzaron y terminaron en el pasado.
- b) Se utiliza para describir generalidades y hechos pasados.
- c) Se utiliza para acciones que ocurrieron antes de un tiempo específico en el pasado.
- d) Se utiliza para enumerar una serie de acciones pasadas.
- e) Se utiliza en narraciones.
- f) Se utiliza para hablar de dos acciones que estaban ocurriendo en el mismo momento en el pasado.

**6. Escribe el uso al que corresponde cada ejemplo: ( 10 puntos)**

- a) I didn't go to the party yesterday.
- b) The Aztec lived in Mexico.
- c) We walked 5 km everyday to work.
- d) Once upon a time, there was a man who travelled around the world.
- e) I received the good news and immediately called my husband.

**7. Escribe la formación del verbo STUDY en pasado simple: (8 puntos)**

I  
You  
He  
She  
It  
We  
You  
They

**8. Completa el texto con el pasado simple de los verbos entre paréntesis: (11 puntos)**

Anna's holiday \_\_\_\_\_ (be) great last summer. She \_\_\_\_\_ (stay) in a college in England for two weeks. She \_\_\_\_\_ (have) classes in the mornings and in the afternoons she \_\_\_\_\_ (do) some sports like swimming or tennis or \_\_\_\_\_ (visit) important monuments and buildings. In the evenings she often \_\_\_\_\_ (go) dancing or \_\_\_\_\_ (watch) films with her new friends. At weekends they \_\_\_\_\_ (drive) to some interesting places. All the students in her class \_\_\_\_\_ (be) sorry to go home and \_\_\_\_\_ (want) to be together again, so they all \_\_\_\_\_ (promise) to come back next summer.

**9. Forma el comparativo de los siguientes adjetivos: (10 puntos)**

ADJECTIVE	COMPARATIVE
Good	

Bad	
Far	
Pretty	
Big	
Beautiful	
Tired	
Difficult	
Hot	
Cold	

**10. Completa el texto con *there is/isn't, there are/aren't, some o any*: (9 puntos)**

I have quite a nice classroom this year. \_\_\_\_\_ a big board on one wall and \_\_\_\_\_ desks in groups of four or five. \_\_\_\_\_ bookcases for our reference books and a cupboard for the pens and paper. \_\_\_\_\_ pictures on the walls, but unfortunately \_\_\_\_\_ windows.

**11. Elige la forma correcta del posesivo: (6 puntos)**

- a) My \_\_\_\_\_ house is next to the beach.
- Mother'
  - Mother's
- b) The \_\_\_\_\_ boots were dirty and smelly after the game.
- Players's
  - Players'
- c) The \_\_\_\_\_ bathroom is currently flooded with water.
- Womens'
  - Women's
- d) They had a really good time at \_\_\_\_\_ barbecue last Friday.
- James's
  - James'
- e) My \_\_\_\_\_ house is grey. (1 friend)
- Friends'
  - Friend's
- f) My \_\_\_\_\_ house is grey. (2 friends)
- Friends'
  - Friend's

