

Actividad: _____

Fecha: _____

Nombre: _____

Puntuación: _____

Rúbrica

	Excellent	Good	Needs improvement	Low performance
1. You can produce short conversations with others using simple language referring to topics of interest.	You speak fluently with your classmates using a great variety of expressions connected with the topic. (10) <input type="checkbox"/>	You speak with your classmates using a number of language expressions connected to the topic. (7.5) <input type="checkbox"/>	You speak with considerable hesitation and use a limited amount of vocabulary related to the topic. (5) <input type="checkbox"/>	Your contribution to the conversation is minimal. Your vocabulary is very limited and not specific to the topic. (2.5) <input type="checkbox"/>
2. You can make relevant and interesting questions that contribute to the flow of the conversation.	Your questions are relevant. (10) <input type="checkbox"/>	Your questions are relevant most of the time. (7.5) <input type="checkbox"/>	Your questions are only sometimes relevant. (5) <input type="checkbox"/>	Your questions are not relevant. (2.5) <input type="checkbox"/>
3. You can use the right structure of questions in conversations with others.	Your questions are well-structured most of the time, with some tiny errors. (10) <input type="checkbox"/>	Your questions are well-structured. You sometimes make mistakes in the structure. (7.5) <input type="checkbox"/>	You occasionally use the right structure. (5) <input type="checkbox"/>	You do not use the structure of questions in English. (2.5) <input type="checkbox"/>
4. You can use the three types of short phrases in your conversations with your classmates.	You use the three types of short phrases in your conversations. (10) <input type="checkbox"/>	You use some short phrases that contribute to the interaction of the conversation. (7.5) <input type="checkbox"/>	You rarely use short phrases or use them inappropriately. (5) <input type="checkbox"/>	You do not use short phrases. (2.5) <input type="checkbox"/>
5. You can use the appropriate body language according to the context and your interlocutor.	You are fully aware of your body language and can use it appropriately. (10) <input type="checkbox"/>	You are aware of your body language but you do not use it appropriately some of the time. (7.5) <input type="checkbox"/>	You have some awareness of your body language but cannot use it appropriately. (5) <input type="checkbox"/>	You have no control of your body language. (2.5) <input type="checkbox"/>
6. You can speak to other people in a respectful and empathic way.	You almost always respond in a respectful and empathic way. (10) <input type="checkbox"/>	You often respond in a respectful and empathic way. (7.5) <input type="checkbox"/>	You sometimes respond in a respectful and empathic way. (5) <input type="checkbox"/>	You rarely respond in a respectful and empathic way. (2.5) <input type="checkbox"/>
7. In your report, you can write both about the talents that you have achieved throughout the process and about the things you need to improve.	You have fully understood the task, have shown your talents and recognized your limitations as an interlocutor in your report. You definitely know how to improve them. (10) <input type="checkbox"/>	You have understood most of the task, have identified nearly all of your talents and recognized most of your limitations as an interlocutor in your report. You are on the right track. (7.5) <input type="checkbox"/>	You understood part of the task and you still need to identify some of the talents and limitations that you have as an interlocutor. (5) <input type="checkbox"/>	You have understood very few parts of the task. You still need to identify your talents and/or limitations that you have as an interlocutor. (2.5) <input type="checkbox"/>
8. You can use organised paragraphs.	You are fully aware of what you have to write in your report and organise your ideas into clear paragraphs. (10) <input type="checkbox"/>	You are most of the time aware of what you have to write in your report although sometimes you need a reminder on how to organise them into clear paragraphs. (7.5) <input type="checkbox"/>	Your report is a bit difficult to understand because your ideas are not organised appropriately into paragraphs. The content is a little confusing. (5) <input type="checkbox"/>	Your report is not organised into paragraphs and your ideas are mixed up so it is very difficult to understand the content of it. (2.5) <input type="checkbox"/>
9. You can use simple expressions and relevant vocabulary in your report.	The content of your report is very informative and accurate. It has many supporting details. (10) <input type="checkbox"/>	The content of your report is informative and mostly accurate. It has a suitable number of details. (7.5) <input type="checkbox"/>	The content of your report is not always related to the topic. It has few supporting details. (5) <input type="checkbox"/>	The content of your report is not relevant or accurate. It has almost no details. (2.5) <input type="checkbox"/>
10. You can use proper spelling and punctuation to write your report.	Your report has almost no spelling or punctuation mistakes. (10) <input type="checkbox"/>	Your report has very few spelling or punctuation mistakes. (7.5) <input type="checkbox"/>	Your report has some spelling and punctuation mistakes. (5) <input type="checkbox"/>	Your report has numerous spelling and punctuation mistakes. (2.5) <input type="checkbox"/>

Notas:

