

My Profile as an Interlocutor

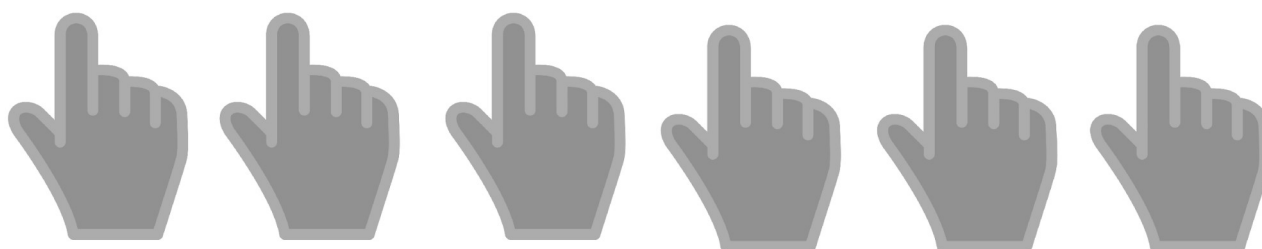


1 Your classmates' feedback

In this section you can see which items were positively assessed during the Class Date. They are marked in blue. They are your talents.

You can also see which items were not assessed so positively during the Class Date. They are marked in red. They are the things you need to improve to become an even better interlocutor.

You can manage your emotions	You can ask interesting and relevant questions	You can use the structure of questions quite well	You can use short phrases in your conversations	You are aware of your body language	You are empathic and respectful
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2. Your own analysis

2.1 You can use these sentences to help you write your own analysis

- ⌚ In general, I think the conversations went very well/ well/ OK/not too bad.
- ⌚ I felt anxious/nervous/calm/excited/full of energy/ because ...
- ⌚ I could manage my emotions and...
- ⌚ I could manage my emotions but ...
- ⌚ I couldn't manage my emotions because...
- ⌚ It was/wasn't difficult for me to use questions with the right structure while I was speaking.
- ⌚ I could/couldn't come up with interesting questions for my interlocutor.
- ⌚ I enjoyed using short phrases in the conversation.
- ⌚ I forgot to use short phrases in the conversation.
- ⌚ I understood my interlocutor all the time/ most of the time/half of the time/very little.
- ⌚ I used short phrases like "OK" to indicate that I could follow the conversation.
- ⌚ I could/couldn't concentrate on my words and my body language at the same time.
- ⌚ I responded/didn't respond to the tension of the situation using one of the incongruent roles of communication.
- ⌚ In conclusion, ...

3. Did you get any points in "Conversations with your teacher"?

If you got some points in the activity "Conversations with your teacher", write them here.

4. Your teacher's feedback



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