

Activity: _____

Date: _____

Name: _____

Score: _____

Rubric

	EXCELLENT	GOOD	NEEDS IMPROVEMENT	LOW PERFORMANCE
1. You worked in groups to learn about what students usually eat for breakfast at school, read food labels and classify food into healthy or unhealthy food.	Your communication and organisation with others in your group is excellent. You are perfectly integrated into your team and classifying the food after reading the food shows the result of an excellent team work. (20) <input type="checkbox"/>	You can work with your group at a good level. You communicate and organise well with the rest of your teammates. (15) <input type="checkbox"/>	At some points you didn't communicate with your teammates, you can't understand all the information in the food labels and as a result you can't classify all the food. (10) <input type="checkbox"/>	You worked on your own and didn't organise properly with your teammates and the final result is not unified. Your team is not integrated. Your classification isn't completed and you didn't understand all the information on the labels. (5) <input type="checkbox"/>
2. You learned about different types of breakfasts, food intolerances, food collocations with "-free".	You know many different types of breakfasts and food intolerances. You can choose and use food collocations using "-free". You can tell others about different types of breakfasts and can help others with collocations with (20) <input type="checkbox"/>	You know about different types of breakfasts related to food intolerances. You can use different food collocations using "-free" to talk about food and intolerances. (15) <input type="checkbox"/>	You know some different types of breakfasts, some food intolerances and you can choose and use some food collocations using "-free". You can't relate breakfasts and food intolerances. (10) <input type="checkbox"/>	You can't talk about different types of breakfasts related to food intolerances. You can't use food collocations using "-free". (5) <input type="checkbox"/>
3. You analysed the breakfast eating habits of your classmates and presented the data using graphics to use later in the creation of your menu.	You interviewed many of your classmates and the graphic showing the results is excellent. The information you collected is very helpful for the creation of your menu. (20) <input type="checkbox"/>	You interviewed some of your classmates. The graphic with the results is not very clear but still the information is useful for your menu. (15) <input type="checkbox"/>	You didn't interview many classmates. The graphic with the results is confusing. The information may not be suitable for the creation of your menu. (10) <input type="checkbox"/>	You only interviewed a few classmates. The graphic with the results is incomplete and unfinished. The information you collected is not enough to create a healthy menu. (5) <input type="checkbox"/>
4. You used food containers and questions using collocations with -free and food allergies to make a survey and create a healthy menu.	You used the right questions following the tips to make a survey and using food containers and "-free" food collocations and including food allergies. The result is amazing. (20) <input type="checkbox"/>	You used long questions, many yes/no questions but you followed most of the tips to make a survey. You didn't include one of these aspects: "-free" food collocations or containers or food allergies but the final result is attractive. (15) <input type="checkbox"/>	You didn't follow all the tips to make a survey. You missed to use food containers and "-free" collocations. The survey can improve with some changes. (10) <input type="checkbox"/>	You didn't follow any tips to make a survey. You didn't include food containers, "-free" food collocations and you didn't mention any food allergy. The result is very poor. (5) <input type="checkbox"/>
5. You created a healthy weekly menu for your school considering people with food intolerances and allergies.	You showed a very good use of the vocabulary ("-free" food collocations, containers, healthy and healthy food) and you included all food intolerances and allergies in your menu. The result is amazing. (20) <input type="checkbox"/>	You showed a correct use of the vocabulary with very few mistakes ("-free" food collocations, containers, healthy and healthy food) and you included vague references to all food intolerances and allergies in your menu. The result is correct. (15) <input type="checkbox"/>	You showed some mistakes when using the vocabulary (" -free" food collocations, containers, healthy and healthy food) and you only included some food intolerances and allergies in the menu You should revise them. (10) <input type="checkbox"/>	You showed many mistakes when using the vocabulary ("-free" food collocations, containers, healthy and healthy food) and you didn't include any food intolerance or allergy in the menu. You should include food intolerances and allergies and use the vocabulary in an appropriate way. (5) <input type="checkbox"/>

Notes: