

Activity: _____

Date: _____

Name: _____

Score: _____

Rubric

	Excellent	Good	Needs improvement	Low performance
Use of future simple and time expressions	I can form correct sentences using future time expressions appropriately. (4) <input type="checkbox"/>	I can form correct sentences using future time expressions appropriately with certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in forming correct sentences using future time expressions appropriately. (2) <input type="checkbox"/>	I can't form a sentence using future time expressions appropriately with subject-verb agreement. (1) <input type="checkbox"/>
Making predictions	I can perfectly use the future simple tense to make valid predictions about the future and based on understanding of the situation. (4) <input type="checkbox"/>	I can use the future simple tense sufficiently to make valid predictions about the future, making certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in using the future simple tense to make predictions about the future and based on understanding of the situation. (2) <input type="checkbox"/>	I can't use the future simple tense to make predictions and they might not be based on understanding of the situation. (1) <input type="checkbox"/>
Expression of possibility and probability	I can perfectly express possibility and probability. (4) <input type="checkbox"/>	I can express possibility and probability appropriately with certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in expressing possibility and probability appropriately. (2) <input type="checkbox"/>	I can't express possibility and probability appropriately. (1) <input type="checkbox"/>
Changes in our daily lives over time	I can perfectly describe the changing habits in society. (4) <input type="checkbox"/>	I can sufficiently describe the changing habits in society with certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in describing the changing habits in society. (2) <input type="checkbox"/>	I can't describe the changing habits in society. (1) <input type="checkbox"/>
Writing skills	I can perfectly write a text fulfilling all the items established. (4) <input type="checkbox"/>	I can sufficiently write a text fulfilling some of the items established. (3) <input type="checkbox"/>	I find difficulties in writing a text fulfilling all the items established. (2) <input type="checkbox"/>	I can't write a text fulfilling all the items established. (1) <input type="checkbox"/>
Speaking skills	I can perfectly perform my speech fluently, clearly, without errors or mistakes. (4) <input type="checkbox"/>	I can sufficiently perform my speech with certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in performing my speech with several errors or mistakes. (2) <input type="checkbox"/>	I can't perform my speech fluently, clearly, without errors or with some mistakes (1) <input type="checkbox"/>
ICT vocabulary	I can perfectly use all the vocabulary and use it properly when writing and speaking. (4) <input type="checkbox"/>	I can sufficiently use the vocabulary when writing and speaking with certain errors or mistakes. (3) <input type="checkbox"/>	I find difficulties in using the vocabulary when writing and speaking. (2) <input type="checkbox"/>	I can't use the vocabulary when writing and speaking. (1) <input type="checkbox"/>
Use of digital resources	I can perfectly use the digital resources to record an audio file and create a virtual presentation. (4) <input type="checkbox"/>	I can sufficiently use the digital resources to record an audio file and create a virtual presentation. (3) <input type="checkbox"/>	I find difficulties in using the digital resources to record an audio file and create a virtual presentation. (2) <input type="checkbox"/>	I can't use the digital resources to record an audio file and create a virtual presentation. (1) <input type="checkbox"/>

Notes: