### PROGRAMA DE REFUERZO ESTIVAL





## LET'S PLAY

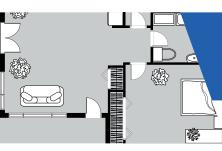
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## SKILLS



#### WRITTEN COMPREHENSION



WRITTEN EXPRESSION



ORAL COMPREHENSION



**ORAL EXPRESSION** 

## I 🎔 VIDEO GAMES



Hi! This is Pacman. He is Japanese. He eats everything he sees. And this year...he is 40 years old!

This summer we are going to learn with video games. Wanna play?

#### Activity 1

Take a piece of paper and write your NAME, AGE and NATIONALITY. Put it on your desk (everybody must see it!). Now... hide it! Ask your classmates and check if they are right.

- A) What's my name? (Your name is...)
- B) How old am I? (You are ... years old)
- C) Where am I from? (You are from ...)

#### © Activity 2

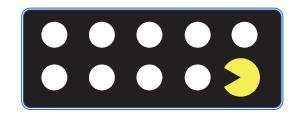
But... do you know the alphabet? And numbers? And nationalities? This is very important! Let's review the alphabet. Listen and repeat. Then spell the following names (ex: PACMAN = P-A-C-M-A-N)

> PACMAN SONIC MARIO CONSOLE YOUR NAME

#### LEARN THE ALPHABET

https://www.youtube.com/watch?time\_continue=67&v=1BXS9UFHxCY&feature=emb\_logo

Numbers are very important too! Let's remember them by playing a little (remember: this notebook is about video games, so let's play!) Use a bingo card to play. Write 9 numbers from 1 to 99 in the squares. Will you win? In turns, say one number per turn. You can say your own number!



#### Activity 4

These are not new consoles. Can you guess the year in which we started buying them? In pairs, decide the answer.

> 1985 1989 1976 2013









#### **©** Activity 5

And finally, nationalities. Be faster than the narrator of the video and complete the chart:

COUNTRY	$\rightarrow$	<b>NATIONALITY</b>	COUNTRY	->	NATIONALITY

Brazilian Brazil Spain ..... USA Sweden ..... ..... Japan Colombia ..... ..... Germany Russia ..... ..... China Australia

Canada ..... Italy .....

#### **GUESS THE FLAG**

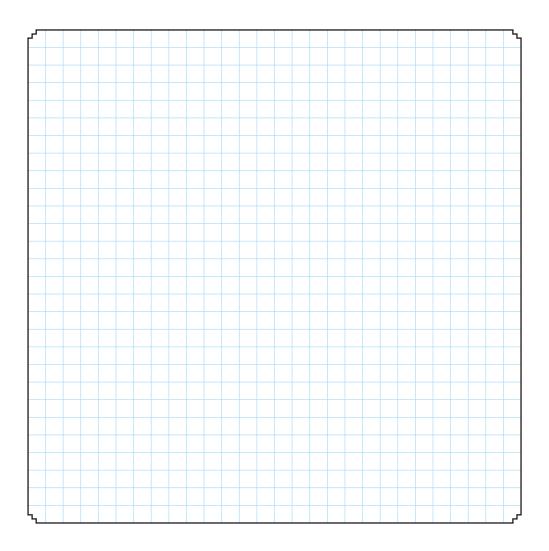
https://www.youtube.com/watch?v=VZt3Sg8MFE4&feature=emb\_logo



e:

19391	Now you can introduce yourself, can't you? Let's see! Comp
A PARTY	My name's I'm years old.
	I come from Spain, so I am
Activity 7  Now say the same about your (ex: Her name is She is you she comes from Spain, so she	ears old.
tivity 8	
e last thing is your address. Where ord order! I live at 183, Silos Street,	
l live at	
I live at	
	Activity 9 What do you do if somebody asks for an address: You give them directions like GO STRAIGHT, TUR RIGHT, TURN LEFT. See the picture and give the Pacman the directions to leave the maze.
tivity 10 you recognize this game? We use one with real life places but imaging when the practice directions in real life gramme GEOGUESSR and give dur teacher. All together! Where are	nary creatures. fe. Use the directions to
LET'S PLAY!	
45.//www.c	Geoguessr.com/

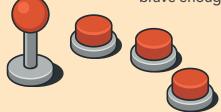
Draw a MAZE. Write "you are here" and design only ONE EXIT. Then show it to another classmate. They must give directions to leave the maze.



## FINAL TASK!

#### Activity 12

Now the classroom is a maze. Change the position of the chairs and desks. One of you will close your eyes and leave the maze thanks to your classmates' directions. Will you be brave enough?





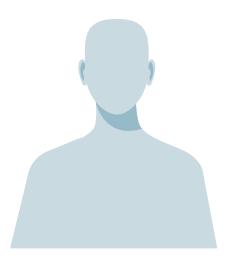


When we play a video game, we can sometimes use an avatar. Their body and face are similar to our bodies and faces. They are a small and funny version of us. They are like a caricature of our body and face and we use them to play some games. Do you know any of these games?

- Activity 1
- Read and answer true or false:
  - An avatar is very big.
  - We don't use avatars in games.
  - Avatars are boring caricatures.

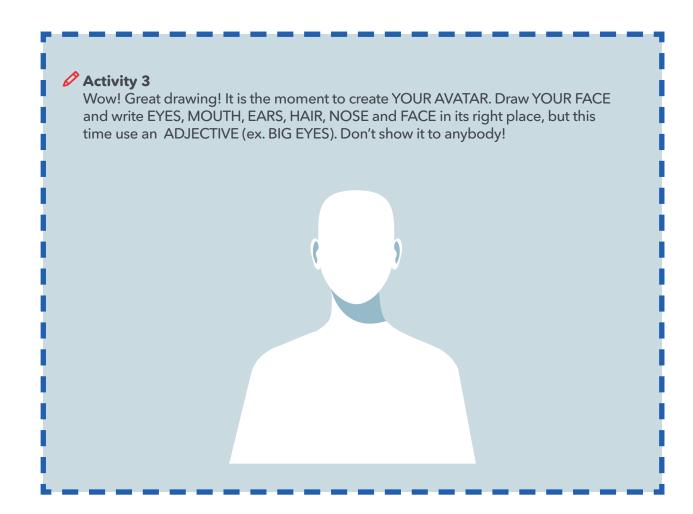
#### CREATING AN AVATAR

https://www.youtube.com/watch?v=8sA7LlzQ9gA

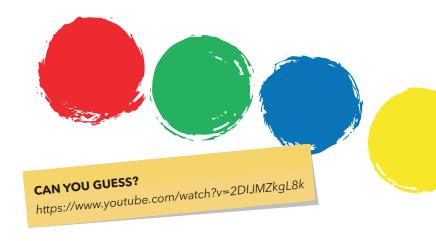


#### Activity 2

Now let's create the avatar of somebody you know. Draw the missing parts. Then write EYES, MOUTH, EARS, HAIR, NOSE and FACE in its right place.



Do you know the colours? They are important in this exercise, so we can play a little to check what you know. Your teacher knows the answers to all of the questions in this video. Are you telepathic? Let's see how good you are... "



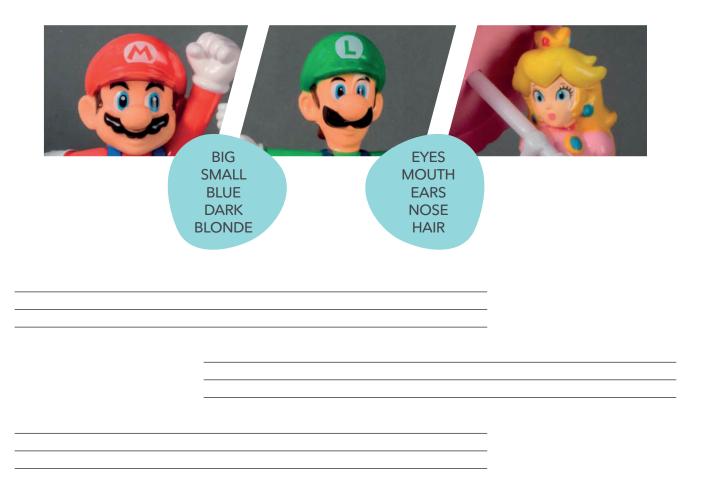
#### Activity 5

Show your creation to the rest of your classmates. They must describe it (ex. You have got big eyes.). They can add more sentences to describe that face! Use BE and HAVE GOT. Use the internet to find more about how to describe appearance.

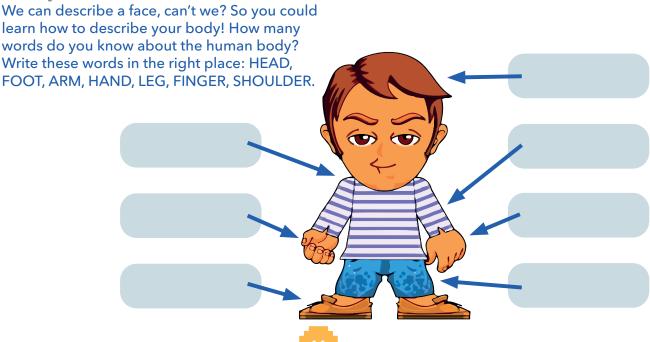
#### SONG: DESCRIBING APPEARANCE

https://www.youtube.com/watch?v=7zCNjzTEOel&feature=emb\_logo

Did your classmates like your avatar? Well, let's describe more faces! Who are these characters? Describe their faces. Use the words in the bubbles. (ex. He has got blue eyes / His eyes are blue). Remember to use the verbs HAVE GOT or BE!



#### Activity 7



#### **©** Activity 8

LET'S PLAY! Play the game "Simon says" (ex. Simon says "touch your finger"). Use FINGER, FOOT, HAND, TOES, HEAD, MOUTH, NOSE, EARS, BELLY, LEGS, ARMS, KNEES, ELBOW, SHOULDER, BACK

But before, let's browse the internet to find a game to practice these parts of the body!

#### **LET'S PLAY!**

https://assets.cambridgeenglish.org/activities-for-children/s-rw-02-the-body/story\_html5.html?lms=1

#### Activity 9

Now that you know some words to describe your body, describe one of the following avatars. Say it outloud. The rest of your classmates have to guess. (ex. He's got a big nose):









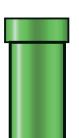





In video games, there are good guys and bad guys. At the end of a phase, you can find one of these monsters and it will be difficult to beat them. Do you like monsters? Let's describe them! Can you describe these monsters? Use TALL, SHORT, YOUNG, OLD, FAT, THIN, BIG, SMALL, UGLY and BEAUTIFUL. Use the parts of the body, too. (ex: The first monster is fat and ugly.)







## FINAL TASK!

#### Activity 13

Draw a monster. A very, very ugly monster. In pairs and in turns, describe your monsters and draw your classmate's monster (one speaks, the other draws). Did he/she draw it correctly? Did you like it? Give it points of DAMAGE and EXPERIENCE (from 1 to 10, you can decide how strong and how intelligent the monster is) and give it a terrible NAME.

Ex: My monster has got two big blue eyes, four arms, a long tongue, seven teeth and a small nose. Its name is Foo Foo (so scary!!)

#### NAME:

Experience points:

Damage points:

#### Activity 14

Talk about yourself in front of your classmates. First prepare the information. Say as many things as you can (name, age, nationality, address, appearance...). Watch the video if you need some help.

#### INTRODUCING MYSELF

https://www.youtube.com/watch?v=XBxz8\_Ri8-Y&feature=emb\_logo

From now on, you will set EXPERIENCE and DAMAGE Points if you do thinss risht. When you set a point of EXPERIENCE, draw a STAR next to your AVATAR; if you win a point of DAMAGE, draw a CROSS. Get as many as you can. You will need them!!

A MONSTER is coming!!

# DREAMS

#### Activity 1

 $\mathfrak{C}$  There are some video games with families and houses. Do you remember any? Browse the internet to find pictures of families and houses which belong to those games and answer:

- Have you ever played those games?
- Do you like those houses?
- Are the families the typical ones?

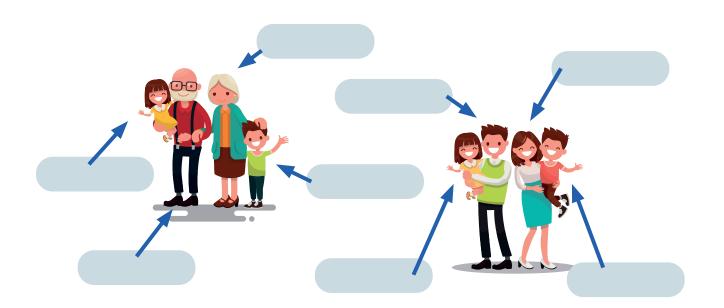
#### DO YOU KNOW THIS GAME?

https://www.youtube.com/watch?v=LcB8QyWRk7g https://www.youtube.com/watch?v=MIW6kougM6w

#### Activity 2



How many names of the members of the family do you remember?. Write the following words in the right place: FATHER, MOTHER, SON, DAUGHTER, GRANDFATHER, GRANDMOTHER, GRANDSON, GRANDDAUGHTER. Check with your classmates.



Write about your family. Fill in the chart. (Ex: Juan - father - tall - 51)

NAME	FAMILY MEMBER	ONE ADJECTIVE	AGE

Ô	Activity 4 Make sentences with the information in exercise 3 (Ex: Juan is my father. He's tall. He's 51 years old.)	+1 X

#### Activity 5

Now, draw your family tree. Browse the internet to see some examples. Include the words FATHER - MOTHER - GRANDFATHER - GRANDMOTHER - BROTHER - SISTER - COUSIN - AUNT - UNCLE (if you have them).



Talk about your family to the rest of the classroom (ex. This is Juan. He's my father. He's very tall.) Show the drawing of your family tree. The rest of the classroom must memorize what you say and must repeat it after you finish (ex. Juan is your father. He's very tall)

#### +1X

#### Activity 7

Look at the following picture and write TRUE or FALSE:

- A) In this house there are four children.
- B) This is a very big family. \_
- C) The house has got a chimney.
- D) My family is bigger than this family.
- E) I live in a flat.
- F) I live next to the beach.



#### Activity 8

Look at the following pictures. Which house do you like? Why? Use "because" for the answer (ex. I like n°2 because it is really big.) You can use the words GRASS, SWIMMING POOL, WINDOWS, DOOR, ROOF, RIVER, BALCONY.











#### Activity 9

This last picture is different from the rest. Why? Use "because" to answer.



Look at the boxes below. How many words do you know in each box? How do you pronounce them? What do they mean?

#### PARTS OF THE HOUSE

Roof \_\_\_\_\_ Chimney \_\_\_\_\_ Windows \_\_\_\_\_ Door \_\_\_\_\_ Driveway \_\_\_\_\_ Balcony \_\_\_\_\_ Garage \_\_\_\_\_ Yard \_\_\_\_\_ Path \_\_\_\_\_

#### **ROOMS**

Attic \_\_\_\_\_ Bedroom \_\_\_\_\_ Laundry room \_\_\_\_\_ Bathroom \_\_\_\_\_ Basement \_\_\_\_\_ Living room \_\_\_\_\_ Dining room \_\_\_\_\_ Kitchen \_\_\_\_\_ Office \_\_\_\_

#### **©** Activity 11

Now, listen to all of these words. Write the meanings of all of the words that you didn't know. Check with your classmates.

#### **VOCABULARY: THE HOUSE**

https://www.woodwardenglish.com/lesson/parts-of-the-house/

9	Activity	1	2	



Do you remember how to pronounce the words above? In pairs and in turns, pronounce 5 of those words and your classmates must identify them. Pronounce them well!!





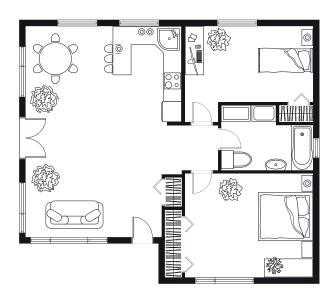
Are you a good observer? Sure you are! Can you guess the hidden rooms? You have to be very fast!

#### GAME: HIDDEN ROOMS

https://www.youtube.com/watch?v=klg\_488rCs



Activity 14
Watch this plan of a house.
What parts of the house can you identify?

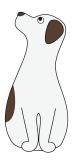


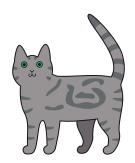
Activity 15

Now let's design an ideal house, like in video games. In 5 minutes, draw a plan of the house of your dreams, like the one above. Draw the people of your family in the rooms (pets too!!)

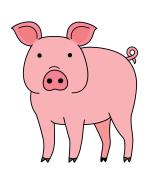
THE HOUSE OF MY DREAMS

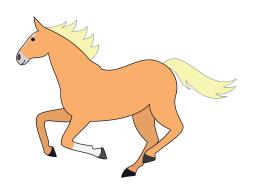
Activity 16
Don't forget to draw your pets. Have you got any pets at home? What do you call the following pets?













#### Activity 17

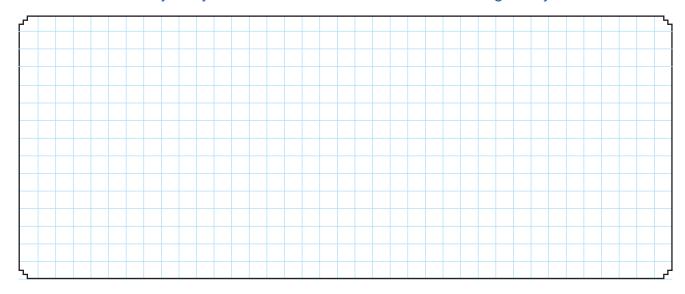
Wow! Beautiful, isn't it? But... can your classmates identify the parts of your house? Ask them: what part of the house is this? They have to guess.

Activity 18

Now, write the names of the parts of your ideal house in the drawing of activity 15.



What about your bedroom? In 5 minutes, draw your bedroom. Browse the internet to know the vocabulary that you don't know. Write the names of the things that you draw.



#### © Activity 20

What do ON - IN - BEHIND - UNDER - NEXT TO mean? Do you know any other prepositions in English? Listen and check if the meanings are right.

#### **PREPOSITIONS**

https://www.youtube.com/watch?v=aT7FIjUCCdU

#### © Activity 21



Let's play! Take a pen and put it where your teacher says. First it will be slow... but it can get very fast!!! (ex: Put your pen IN the book... ON the notebook...)

#### Activity 22



C Let's use prepositions and the drawing of your bedroom. Your classmates have to draw your bedroom. But you can't show it! So first say the objects that you have and your classmates have to ask you where they are. Finally compare the pictures. Did they draw your bedroom well? Follow the example:



- a: In my bedroom there are three windows, a computer, a bed, a wardrobe and a lamp.
- b: Where is the computer?
- a: It's next to the lamp.
- b: And where is the lamp?
- a: It's next to the wardrobe...

## FINAL TASK!

#### Activity 23



Describe the house of your dreams of exercise 15. Listen and get some ideas for your oral expression. Show the plan while you are talking.

#### MY HOUSE AND FAMILY

https://www.youtube.com/watch?v=j2qKo5\_cwdc

#### Activity 24



All of the students in the classroom must draw a common big house. Decide who draw, who paint and who write the things in the house. You only have 15 minutes! Then the group must describe the house orally (everybody a small part).





This game is one of the first and most successful uses of a "freemium" model; you can play without spending money (free), but you can also buy special actions (Premium). This means that you can play for free, but it will be easier to finish the game or get more interesting items if you pay for them. Now it is very common in the world of video games. In the game, you must make a row or column of 3 or more matching-coloured candies.

#### Activity 1

- Read the text and answer the questions. Then watch the video to correct the first question.
  - What game is it?
  - Can you play the game if you don't pay any money?
  - What is the meaning of "DELICIOUS" and "SWEET"?
  - What's your favourite food?
  - Have you ever played this game?

#### **WATCH & CHECK**

https://www.youtube.com/watch?v=dLHkQdbA\_h0

Activity 2 Do you know any words linked with food? Write them down.

© Activity 3  Ok, you know some words, but can you pronounce these words correctly? How do you pronounce CHEESE and SANDWICH? Lister and check the pronunciation. Then complete	FOOD: CONVERSATION  https://www.youtube.com/
you like cheese? Yes, I you like ham? No, I	https://www.youtube.com/watch?v=H5JIHCNKfbl&t=375s
C Activity 4  Now listen and copy the questions and answ	wers that you hear.
	FOOD: CONVERSATION
	https://www.youtube.com/watch?v=H5JlHCNKfbl&t=375s (05:00-06:14)

© Activity 5
Breakfast is so important... Can you pronounce these words? What do they mean?
Do you like them? Listen and check.

BREAKFAST		BREAD
MILK		BUTTER
JUICE		TOAST
COFFEE	BREAKFAST: VOCABULARY https://www.youtube.com/watch?v=5G_XOL8FHQs	JAM
BUISCUITS		HONEY
COOKIES		OIL
CEREALS		SUGAR

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TRAILER

C Listen to the pronunciation of the following words. Memorize them. Then, pronounce five of the words and your classmates will have to copy what they hear. Was your pronunciation good? Could they copy them well?



	BREAD	FRENCH FRIES	
	SOUP	CHICKEN	
	SALAD	FISH	
	CHEESE	SANDWICH	
	HAM	EGGS	
	RICE	HAMBURGER	
Activity Let's pla	y!! Think about 3 t that food. When y n likes / doesn't lik	ypes of food your classma	ates may not like. Then, ask them if s with the information that you have.
And afte	Il of the classroomer the second?. Cop (1) tasty burgers, your dishes from all over	oy the vocabulary that you with the vocabulary that you with the vocabulary that you will be vocabulary to the vocabulary th	(3) pizza, grilled(4) and (5) appliances, decorate your

https://www.youtube.com/watch?v=rQF7wJudEq0

#### See the pictures and answer the questions:

- Is this fast food?
- Is it healthy?
- Do you like eating it?
- Is it normal to eat this type of food at home?





Activity 10

Say as many words linked with fast food as you can remember. Then watch and say all the types of food that you can see in 45 seconds. It's so fast!!!



#### **GAMEPLAY**

https://www.youtube.com/watch?v=kPZkGQFOGB4 (00'00" - 00'45")

Activity 11

REVIEW: Watch a second time and describe 2 faces that you see.

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activity 13 Disgusting Good your f	, isn't it																		the	4
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visgusting bood your f ME 1	, isn't it amily c	lislike	. (ex:	: I do	on't l	ike c	oran	ges.	My										the	•
ME 1 2 3	, isn't it amily c	lislike	. (ex:	: I do	on't l	ike c	oran	ges.	My										the	•
ME 1 2 3	, isn't it amily c	lislike	. (ex:	: I de	on't l	ike d	oran	ges.	Му	dac	d do	esn							the	•
ME 1 2 3 FAMILY 1	, isn't it amily c	lislike	. (ex:	: I de	on't l	ike o	oran	ges.	My	dac	d do	esn	1't						the	•
ME 1 2 3 FAMILY 1	, isn't it amily c	lislike	. (ex:	: I de	on't l	ike o	orang	ges.	My	dac	do do	esr	n't						the	
ME 1 2 3  FAMILY 1 2 1	, isn't it	lislike	. (ex:	: I de	on't l	ike o	orang	ges.	My	dac	do do	esr	n't						the	
ME 1 2 3  FAMILY 1 2 1	, isn't it	lislike	. (ex:	: I de	on't l	ike o	orang	ges.	My	dac	do do	esr	n't						the	
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ME 1 2 3  FAMILY 1 2 3	, isn't it amily c	lislike	. (ex:	: I de	on't l	ike o	orang	ges.	My	dac	do do	esr	n't						the	
ME 1 2 3  FAMILY 1 2 1	isn't it amily c	nt type	es of	foo	d. W	rite s	sente	ges.	My	ying	g ho	oesr Oow (	oft	en y	pine	eap	ple	s)		

## FINAL TASK!

#### Activity 15

+5X Let's cook!! Write the menu of a restaurant. Include the name of the dishes and the prices. Include APPETIZERS, MAIN COURSES, DESSERTS and DRINKS. Browse the internet to see examples. When you finish, half of the classroom go around the classroom and ask the rest if they have the dishes that you like. You have 20€ to spend (make the bills yourself). How much can you eat with that money in your classroom? (ex: Could I have a big hamburger? Yes! It's 5€)

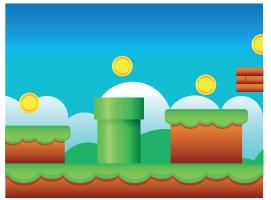


# DON'T COMPARE!









**PLUMBER** 

**PLATFORM** 

ARCADE

**CREATURE** 

**SEWER** 

#### Activity 1

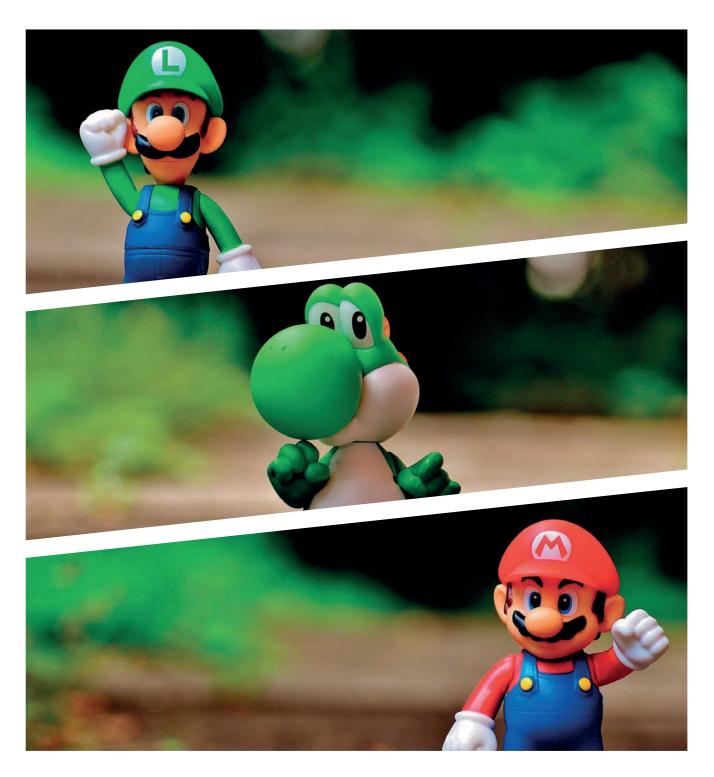
As you know, there are many famous video game characters, and here we have one of the most famous ones. Do you know their names? Let's read a little bit about them, but before we are going to see some vocabulary. Can you identify the 5 words in the 4 pictures?





### Activity 2 Read the text and fill the gaps with the words from exercise 1

This is a gar	ne published and dev	veloped for	_ by Nintendo
in 1983. Mario is an Italia	n-American	who, along with his	brother Luigi,
fights against creatures from	n the $T$	ne gameplay focuses or	Mario and Luigi
	exterminating the	·	



<b>Activity</b> 3	0	A	ct	iv	ity	3
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+1★

Which of these adjectives would you use to talk about the characters in the previous picture? Use 3 of these adjectives to describe each of them (ex: Yoshi's arms are short...)

	STRONG	LIGHT	BIG	CLEAN	
	WEAK	YOUNG	TALL	LONG	
	SLOW	OLD	SHORT	SHORT	
	FAST	THIN	BEAUTIFUL	EASY	
	HEAVY	FAT	UGLY	DIFFICULT	
		SMALL	DIRTY		
_					
1					
2					
3					
	are going to see s			you will have to gue you guessed the a	
A	A) is fa	ster at juggling.			
E	3)is be	etter at tricks.	GREEN OR PI	JRPLE?	

C) \_\_\_\_\_ is more surprising.

https://www.youtube.com/watch?v=2fQb7\_KUs3A



Can you compare now? Let's compare the three characters in exercise 2. Use the adjectives in exercise 3. Say it outloud. (ex: Yoshi's eyes are bigger than Luigi's eyes)

Activity 6 Now compare yourself with some members of your family. Use the adjectives in exercise 3. (ex: I'm taller than my aunt.). When you finish, ask your classmates to see if they can guess (ex: "Who is taller: my aunt or me?")	
	6
	 400

#### **©** Activity 7

Comparatives are easy, aren't they? So let's make it super! Listen and complete:

- Snail n°3 is the slowest but also \_\_\_

SUPERLATIVES

https://www.youtube.com/watch?v=KpzrmoW\_gwc



Let's see some video game characters and decide who is super! Orally, use the adjectives in exercise 3 in superlative sentences. (ex: D is the fastest)









#### **©** Activity 9



Do you like superheroes? Then you will like these three. Complete with a comparative or a superlative form. Use STRONG, FAST and HOT. Use your logic. Then listen and check.

Zack	than a lion. He's the	man in the universe.
Bullet boy	than a bullet. He is the	boy in the world
Lava girl.	than the sun. She is the	airl in our aalaxv

#### **SUPERHEROES**

https://www.youtube.com/watch?v=ksY7flScoEo

# FINAL TASK!

### CACTIVITY 10 THE BEST GAME EVER



Some friends have sent me pictures of the best games ever (this is what they think...). What do you think? What's the best game ever? Why? Use comparatives and superlatives to explain (ex: Minecraft is the best because I like building.) Search the internet to find a picture of the game. Do it orally in front of the class.



















We are going to talk about sports. Did you know that the first sports game we could play on a console was PONG (1971)? It was so simple! At present, there are many video games about different sports. See the picture: What type of sport are they playing.? Do you play sports on a console, mobile phone or computer? What sports video games do you know?

Now we're going to learn about one game. Do you know its name? Here are some clues.

- A) It is a sports game.
- B) The saga started in 1993.
- C) It is very realistic.

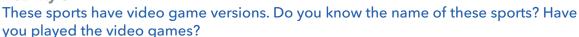
How many clues did you need? Watch the video to check if you are right.

- D) It has got many real players.
- E) It appears in *Guinness World Records* as the best-selling sports video game in the world (it has sold over 290 million copies).

#### LISTEN AND CHECK

https://www.youtube.com/watch?v=vgQNOIhRsV4

### Activity 3



















Now that you know more sports. do you know when they were invented? Order them from the oldest to the most modern. Here are two clues: the oldest and the most modern of the 7 sports.

1st: RUGBY (1823)

2nd: \_\_\_\_\_(1839)

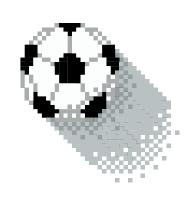
3rd: \_\_\_\_\_(1863)

4th: \_\_\_\_\_(1869)

5th: \_\_\_\_\_(1873)

6th: \_\_\_\_\_(1891)

7th: VOLLEYBALL (1895)



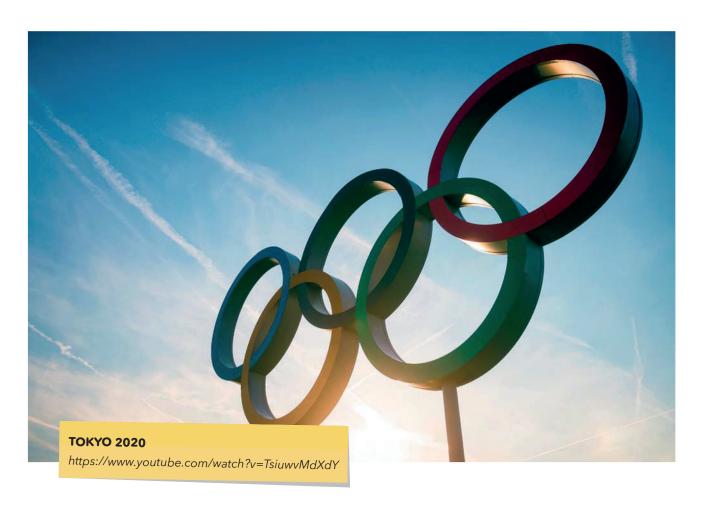
#### Activity 5

Do you know how to pronounce these other sports? Do you practice any of them? Do you play any of them on a console, mobile phone or computer?

- Ice hockey
- Table tennis
- Swimming
- Athletics
- Ice skating
- Gymnastics
- Skiing



Observation is really important in sport. How many sports do you think you can remember? After watching, say as many sports as you remember. If you don't know how to say any of those sports in English, look them up in a dictionary.



#### Activity 7

Watch again and say: what are they doing? Use the words RUN, PLAY, JUMP, SURF, SKATE, FIGHT, CLIMB, SWIM, ROW and WAVE. (ex: He is running)

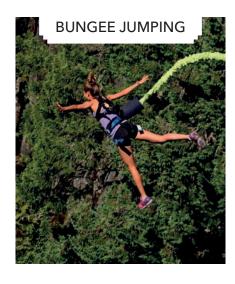
#### © Activity 8

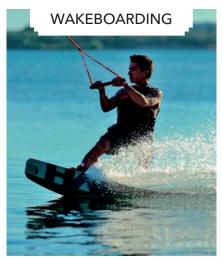
Watch the video once and repeat the sentences. Memorize them. The second time, complete the sentences with the verb in the correct form. Use the verbs DRIVE, CRY, PUSH, FLY, SWING, CRAWL, JUMP and WAVE.

#### **PRESENT CONTINUOUS**

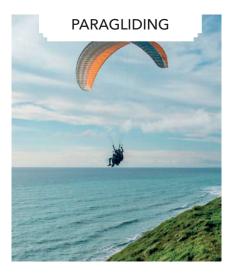
https://www.youtube.com/watch?time\_continue=12&v=9XsRFSjTOwQ&feature=emb\_logo

Maybe the typical sports are not for you. Maybe you want more dangerous sports! Choose one of the following pictures. Don't tell anyone. Your classmates have to guess the sport by making questions (ex: - Are they running? - No they aren't. - It's wakeboarding!!)

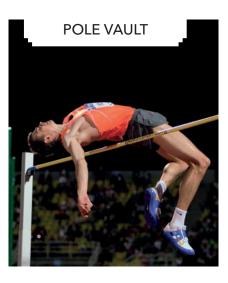


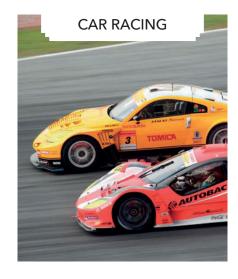


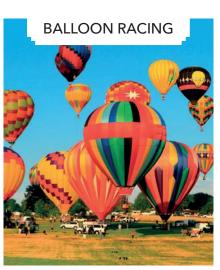










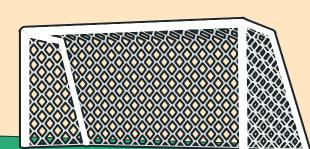


Activity 10 Compare the pictures in exercise 8. Use the adjectives INTERESTING, DANGEROUS and DIFFICULT. (ex: Wakeboarding is more difficult than trampolining)					
Activity 11 Use superlatives with the pictures in exercise 8 and the adjectives EASY, BORING and					
SPECTACULAR. (ex: Car Racing is the most spectacular)					

# FINAL TASK!

### Activity 12 PENALTY KICK!

Make two teams. Each team must choose one goalkeeper. In a penalti kick we have one team (who collaborate to score a goal) and the goalkeeper of the other team. The student who shoots must mimic one action and the rest of the team must guess the action. If the goalkeper of the other team is the first to guess, then the ball is blocked. The best of three wins. Use the present continuous form (ex: You are running). Do not repeat sentences!







Do you like music? I love it! In fact, I loved the game you can see in the picture. It was my favourite music rhythm video game and I found it in 2005.

The controller was a plastic guitar (like a miniature Gibson SG) that I used to simulate playing rock music. I pressed buttons on the guitar controller and the virtual guitarist played those notes on the game screen. It had 30 popular rock songs from five decades of rock, (1960s - 2005). It was one of the most influential games at the beginning of the 21st century and it earned more than \$2 billion. Wow! That's a lot of money!

#### Activity 1

In this unit we are going to see some links between music, films and video games. I hope you like them! Read the text and answer TRUE or FALSE:

- The writer doesn't like Guitar Hero.
- You control the game with a real guitar.
- There weren't many songs in the game. \_\_\_\_\_
- The game was very successful. \_\_\_\_\_

#### © Activity 2



Musicians must use their memory. Now it is your turn. Listen and try to memorize the pronunciation of the following words pronunciation of the following words.

PIANO	HARP

**FLUTE BAGPIPE** 

SAXOPHONE **CELLO** 

**TRUMPET ACCORDION** 

**DRUMS CLARINET** 

VIOLIN **TAMBOURINE** 

**GUITAR** 

#### **MUSICAL INSTRUMENTS**

https://www.vocabulary.cl/english/musical-instruments.htm

		ntences in the u still remembe	
_			
_			



Try to perform the sounds of one of the instruments in activity 3 and the rest of the classroom has to guess it. Make it seem real!



Look at the following 3 pictures. What instruments are they? You have 30 seconds to memorize the three pictures. Then go to the next page and answer:









#### 30" Now let's check! Circle the right answer. Then check the right answer.

- **DRUMS**: How many cymbals were there? 2 - 3 - 4

- **ELECTRIC GUITARS**: How many guitars had two necks? 0 - 1 - 2

- PIANO: How many keys were there in the keyboard? 77 - 82 - 88

#### **Activity** 6



A musician needs action. So we need verbs. Look at the following verbs in the infinitive and past forms. Are they REGULAR or IRREGULAR forms? This difference is very important!

Go - went drive - drove be - was/were speak - spoke

study - studied play - played talk - talked jump - jumped

#### Activity 7

For this exercise you need an irregular verbs list. Do you have one? OK. Then you can answer: Did you play any video games last month? Say 3 sentences about what you did in that game. (ex. I jumped a lot)

#### Activity 8



LET'S PLAY! You need a die. Use the following chart to play this game: throw the die 3 times: The first time to get the subject, the second for the verb and the third time for the NEG/AFF/QUESTION. You have to make a sentence IN THE PAST with that information in 20 seconds (use the irregular verbs list). If you are right 3 times, you win! Sooo fast!

Ex: I throw the die and I get 2 (she) - 6 (eat) - 1 (aff), so the sentence is "SHE ATE"



Maybe you didn't know this, but music is so important in video games and in films... Video games need music. Listen and say something to describe some of these songs. (ex. I think this song is boring/interesting/romantic/creepy/old...)

# VIDEO GAME SONGS https://www.youtube.com/watch?v=jRMt23rhYkU

Activity 10
Write the name of your favourite film in English (it may vary from the Spanish version).
Use the web to check the title is right.



#### **Activity 11**

Provided this film recently. It is based on a video game.

### **TRAILER**https://www.youtube.com/watch?v=szby7ZHLnkA

#### Answer:

- A) Do you remember the name of the film? \_\_\_\_\_
- B) What are the names of the main characters? \_\_\_\_\_
- C) Did you see this film in february 2020? \_\_\_\_\_

#### Activity 12

Films are great! We need more vocabulary for the final task. Link the two columns (if you haven't seen any of the films, don't do that part). When you finish, say why (start "Because...").

AVENGERS: ENDGAME The best film

SONIC: THE HEDGEHOG The worst film

THE LION KING

The most interesting story

FROZEN II The best music





O you know the pronunciation of the following words? What do they mean? Give examples. Listen, check and memorize. Can you say them all correctly?

> - GENRE - SUPPORTING ROLE

- ACTION MOVIE - STUNTMAN

- HORROR MOVIE - EXTRAS

- COMEDY - CREDITS

- DRAMA - STAR

- SCI-FI - DIRECTOR

- HISTORICAL FILM - PLOT

- DOCUMENTARY - TRAILER

- CAST - BLOCKBUSTER

- MAIN ROLE - SHOOT A FILM

### FILMS: VOCABULARY

https://www.youtube.com/watch?v=w65e7O1TmM8&feature=emb\_logo

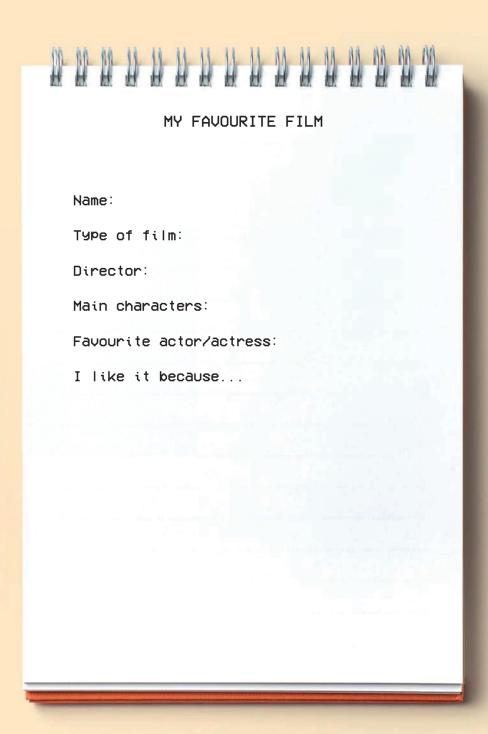


## FINAL TASK!

#### Activity 14

Search the web to find a poster of your favourite film and write some things about it. Complete and then explain why you liked it.





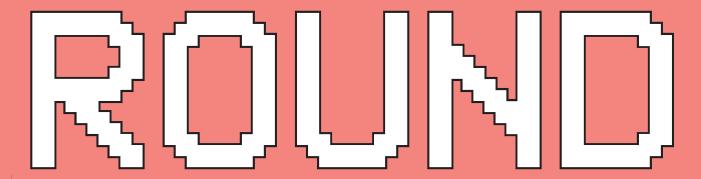
#### **MONSTER A**

Now it is the moment to see if you can be the best in your own video game. Count the points of experience and the points of damage of your avatar, and see if you have more than your monster. Do you have more EXPERIENCE and DAMAGE points than your terrible monster?

**YES**: Then you win!!

**NO**: GAME OVER, my friend! Maybe one of your classmates can help you beat your monster...





#### **MONSTER B**

How many of you have survived? Are you happy?
Not yet! A really ugly monster, even worse
than the previous ones, has come to destroy
the school. Sum up the points of experience
and points of damage of all the students who
defeated their monster. Are the total points more
than the points of the monster? Will you defeat it
and save the school?

EXPERIENCE: Survivors x5

DAMAGE: Survivors x5







