

TITLE: CLOTHES

DATE: __ / __ / __

LEVEL: A1.3 SKILL: Spoken Production TIMING: 45'

Cross Curricular Issues: Respect to other persons and cultures

Individual Work: __ Pair Work: X Group Work: __

PEL LEARNING AIM: *I can use simple phrases and sentences to describe where I live and people I know. Although you need the help of gestures and taking breaks to find the appropriate expressions... I can describe what I am wearing.*



Clothes

Today is the first day of school and **I am wearing** a special outfit. I like this school because you haven't got to wear a uniform.

I am wearing a **red shirt** with a black skirt. I am wearing dark grey tights and red shoes.

My socks are white and **the ribbon in my hair is also white.**

(I can describe what my friend is wearing.)

My friend Timmy is wearing brown jeans and red and white trainers. **He is wearing a white and dark red T-shirt** and a blue and brown belt.

He is also wearing a red hat and a blue school bag.

He has an orange ball and a wrist band.









HOW TO LEARN

1. Look at the picture of the boy and girl. Think about what they are wearing.
2. Read the text and then look up the words you don't understand and write them in your notebook.
3. SPEAK UP!: First, describe what you are wearing today.
4. EXTRA: **Partner game.** Think about a classmate and describe what he or she is wearing. Your partner must guess who the person is. Next, your partner will describe someone to you.
The winner is the person who guessed in fewer tries. 🤔



(SELF)-EVALUATION

CRITERIA	ME			MY TEACHER		
Level: A1.3 Skill: Spoken Production						
I can look at a picture of a person and describe what they are wearing.						



EUROPEAN LANGUAGE PORTFOLIO

Remember you can fill in your own Portfolio Europeo de las Lenguas.