

Peer assessment





Peer assessment rubric.



Instrucciones para la rúbrica: Tick each aspect on the left from one to four according to what you think about your partner.

PEER ASSESSMENT				
Dimension/Levels of Achievement	1 Keep trying!	2 Not bad!	3 Well done!	4 Excellent
To express what products are made of	He/She can express what a few products are made of.	He/She can express what some products are made of.	He/She can express what most products are made of.	He/She can express what all products are made of.
To give products a new life	He/She has difficulties reusing products.	He/She can reuse products with some help.	He/She can reuse products on their own by following instructions.	He/She can reuse products on their own by following instructions. Also, he/she can help others reuse products.
To catalogue reused objects	He/She can catalogue an object including one or two of these aspects: title, condition, category or description. The description does not include both the original and the final product.	He/She can catalogue an object including three aspects: title, condition, category or description. The description does not include both the original and the final product.	He/She can catalogue an object including all the aspects: title, condition, category and description. The description does not include both the original and the final product.	He/She can catalogue an object including all the aspects: title, condition, category and description. The description includes both the original and the final product.

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To design a poster for an exhibition	He/She can design a poster including one or two of the following elements: headline, easy-to-read texts, free images or colours. The poster does not fulfill the purpose.	He/She can design a poster including three of these elements: headline, easy-to-read texts, free images or colours. The poster does not fulfill the purpose.	He/She can design a poster including all the elements: headline, easy-to-read texts, free images and colours. The poster does not fulfill the purpose.	He/She can design a poster including all the elements: headline, easy-to-read texts, free images and colours. The poster fulfills the purpose.
To record a video slogan	He/She has difficulties recording a video slogan.	He/She can record a video slogan with some help.	He/She can record a video slogan on their own by following instructions.	He/She can record a video slogan on their own by following instructions. Also, he/she can help others to record their videos.

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