

## *Self assessment*



**UNIÓN EUROPEA**  
Fondos Europeo de Desarrollo Regional

**Junta  
de Andalucía**

Consejería de Educación  
y Deporte



## Self assessment rubric.



INSTRUCCIONES PARA LA RÚBRICA: Tick each aspect on the left from one to four.

SELF ASSESSMENT				
Dimension/Levels of Achievement	1 Keep trying!	2 Not bad!	3 Well done!	4 Excellent
To reflect on the care of the environment through the reuse of objects.	I am not aware enough of the importance of using second-hand objects to protect the environment.	I am a bit aware of the importance of using second-hand objects.	I am aware of the importance of using second-hand objects.	I am aware of the importance of using second-hand objects. I can raise awareness of the importance of reducing consumption.
To reject stereotypes and any kind of discrimination due to the use of second-hand objects.	I am hardly ever respectful towards people who use second-hand objects.	I am sometimes towards people who use second-hand objects.	I am often towards people who use second-hand objects.	I am always towards people who use second-hand objects. I can foster respect.
To describe objects to make them attractive in words.	I have difficulties describing objects.	I can use one adjective to describe objects.	I can use up to two objects to describe objects.	I can use up to three adjectives to describe objects.

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How to persuade people to sell objects.	I can hardly ever persuade people to sell objects.	I can sometimes persuade people to sell objects.	I can often persuade people to sell objects.	I can always persuade people to sell objects.
To use collaborative virtual boards.	I have difficulties using collaborative virtual boards.	I can use collaborative virtual boards with some help.	I can use collaborative virtual boards on my own.	I can use collaborative virtual boards on my own. Also, I can help others to use collaborative virtual boards.

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